

LEAD · LESSON 2

/ ² 8-	
1.	Take a few minutes to discuss what it is about personal stories that makes them so powerful.
2.	Stories and testimonials are a powerful way to share how the gospel has changed your life. Take a few minutes to write out your story. If time seems short, or if writing out the whole thing seems intimidating, consider sketching out the high points. For example: How you came to faith. What it was like before knowing God or having a church home. What life is like now after knowing the full forgiveness you possess in Christ? How does knowing Jesus change your everyday?
3.	You are probably somewhat familiar with the apostle Paul's conversion from persecutor of Christians to missionary for Christ. The Bible records two times when Paul shared his story with others. In Acts 22:1-21 he addresses the crowd in Jerusalem and in Acts 26:11-23 as he addresses King Agrippa. Let's take a few minutes to read both accounts. As we do, note any differences you see.
4.	Why is it important to tailor your story to the person to whom you are telling it?
5.	Agree/Disagree: Personal stories of God's grace focus too much on the person and not enough on God.

▶ VIDEO SEGMENT 1

▶ VID

VIDEO SEGMENT 2



BREAKOUT SESSION

What would be some of the challenges of following Jesus in the first century?
What do you think are some of the challenges for someone to come to your church for the first time?
What might you do to help them overcome each of the challenges you identified?
What challenges you most about inviting people to church?
What might be some things you can do or remember to help you overcome these challenges?

Image: section of the content of the

VIDEO SEGMENT 3



GROUP DISCUSSION

Have each person in your group share the name of an unchurched person God has brought into their life, how they will show love to that person in the near future and how they plan to lead them to the gospel. In the coming weeks, encourage others in your group by asking how their plan is going and sharing your own story.

