

Design Rubric

2.4 The Fourth Commandment

Learning Objectives Specified and Met	NAME several examples from each area of life where God has placed his representatives over us. (KNOW) DISCOVER how the Bible describes the special care God wants us to give to his representatives. (KNOW) EXPLAIN how obedience and disobedience look in our daily lives. (FEEL and CARRY OUT)
Word Predominated	Yes, part two
Learner Centered (4 C's)	COLLABORATE (part two), CRITICAL THINKING (part two), CREATE (part three), COMMUNICATE (assignment)
Tech Infused	Schoology Storyboard That or WeVideo Flipgrid
Parent Involved	Yes, 2.4 ticket
Blended Options with Assessment	Yes, 2.4 video with schoology entrance exam
4 types of learners	Step (part two, activity 1) Research (part two, activity 1) Talk (part two, activity 2) Create (part three)
Formative Assessment w/measurables	Entrance exam, Storyboard That, Exit Ticket
SAMR	S Schoology entrance exam A M R Storyboard That, WeVideo, Flipgrid
Exit ticket	Yes, Top Five