

Catechism

2.4 The Fourth Commandment (Questions 63-78)

2 class periods of 45 minutes each

BEFORE CLASS

WATCH the Fourth Commandment video on Schoology. It's also available at this link:

<https://vimeo.com/336985522/f6555104e4>

TAKE the online entrance quiz. (Link to the quiz: <https://docs.google.com/forms/d/19-yf2bvE6rY8x4m11Vmcqnm6vgsUcXj1uV65ecWeXwA/edit?usp=sharing>)

ASK a parent to quiz you and initial your entrance ticket.

(Teacher's explanatory note: "The website has a picture of the entrance ticket (front and back) showing the questions parents ask, a discussion question and a prayer. There's also a blank for the parent to sign. There are gamified incentives here that can be added as well—ten entrance tickets returned equals a donut on donut day, etc. I want to give parents a way to be involved that's simple and sustainable, about 5-10 minutes a couple times a week. I think the entrance ticket idea incorporates them in the educational triangle, but does not overwhelm them.")

PART ONE

God has placed his representatives over us in various areas of life as a way of blessing us.

ACTIVITY:

RECALL the three areas of life where God places representatives over us and for each one, BRAINSTORM five different blessings that God gives us through them.

PART TWO

Because they are his representatives, God's wants us to treat them with special care.

ACTIVITY 1:

READ passages 302-310.

LIST at least 7 different things these verses encourage us to do in keeping the 4th Commandment.

EXPLAIN the difference between these three words: honor, serve and obey.

ACTIVITY 2:

CHOOSE ANY TWO OF THE FOLLOWING QUESTIONS and work with a partner to answer. Here's the catch. One of you has to agree with one side of the issue, the other has to argue the other side.

Try to come up with 2 good points for each side of the argument. The person with the earlier-

letter-beginning last name gets “yes.” (Format your answer this way: “Yes, because...” AND “No, because...”)

- So does the Fourth Commandment mean that I have respect and honor a government leader who is immoral or behaves in a dishonorable way?
- Do my pastors have the right to talk to me about my church attendance? Isn't that a personal matter between me and God?
- Did the Founding Fathers of the USA break the Fourth Commandment when they rebelled against the King of England?
- Did Martin Luther break the Fourth Commandment in breaking off from the Roman Catholic Church?

YOUR ASSIGNMENT:

MEMORIZE the Fourth Commandment with Explanation.

CREATE a list of five classroom rules for our Catechism class that would create a culture of respect for both the Third and the Fourth Commandment.

RECORD both your memory work and your list and share it with me on flipgrid.

PART THREE

God wants us to treat his representatives with special care. What does that look like in our daily lives?

ACTIVITY OPTION 1:

USE Storyboard That to ILLUSTRATE, comic book style, the five things mentioned in Luther's "what does this mean?" as we carry them out in our homes (You must have one panel illustrating each of the following: Honor, serve, obey, give them love, give them respect.) Use question 71 if you need more direction.

ACTIVITY OPTION 2:

Same as option 1, only using a WeVideo mini-movie AND a different category (gov't or church instead of home)

ACTIVITY OPTION 3:

WRITE A SKIT, using Question 71 to get you started, that illustrates how NOT to keep the Fourth Commandment...in school or at home or in society. (Note, I'm asking you to tackle how NOT to obey the commandment because I want you to think about all the different excuses and loopholes we use for not doing what God's representatives ask us to do.) We'll see your skit in class. At the end, I will ask you what the person in the skit should have done to keep the Fourth Commandment.

EXIT TICKET: Your top five things NOT to say when your mom tells you to empty the dishwasher.

YOUR ASSIGNMENT:

WATCH the Fifth Commandment video on Schoology.

TAKE the online entrance quiz.

ASK a parent to quiz you and initial your entrance ticket.